



**Granada Preparatory School
Primary Years Program (PYP)
Program of Inquiry
Updated 9/27/2021**

	WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
	An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time: personal histories & homes; and journeys: the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; interactions between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
JK (A)	<p>Title: Me, You, Us</p> <p>Central Idea: Relationships help us make connections with family and friends.</p> <p>Key Concepts: Form, Connection</p> <p>Related Concepts: Similarities, Differences, Families, Friends</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Family and friends • Types of relationships • Individual responsibilities in a relationship 		<p>Title: We See, We Hear, We Say, We Feel</p> <p>Central Idea: People's feelings are expressed through their interactions with others.</p> <p>Key Concepts: Form, Perspective, Responsibility</p> <p>Related Concepts: Verbal and Nonverbal communication, Expression of ideas</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different forms of expression • People's perceptions of others' feelings • The effect others have on how people feel 	<p>Title: Where the Wild Things Are</p> <p>Central Idea: An animal's physical characteristics help them survive and adapt in their habitat.</p> <p>Key Concepts: Form, Function, Causation</p> <p>Related Concepts: Habitats, Characteristics</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Animals' physical characteristics • Animal habitats • Adaptation and survival 	<p>Title: Movers</p> <p>Central Idea: Communities make efforts to create transportation systems that meet their needs.</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Interdependence, Structure, Systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of transportation • Reasons for transportation systems • The purpose of signs, symbols, and maps 	
JK (B)	<p>Title: Makes Sense</p> <p>Central Idea: Senses provide a means to understand the world.</p> <p>Key Concepts: Form, Function, Connection,</p> <p>Related Concepts: Similarities, Differences, Structure</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Identification and purpose of the senses • Investigating the world through our senses • Memories can be connected through different senses 	<p>Title: Home Sweet Home</p> <p>Central Idea: Homes differ due to environment, needs, and resources.</p> <p>Key Concepts: Function, Form, Change</p> <p>Related Concepts: Similarities, Differences, Habitats</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The purpose of homes • Different types of homes • Comparing homes 	<p>Title: We See, We Hear, We Say, We Feel</p> <p>Central Idea: People's feelings are expressed through their interactions with others.</p> <p>Key Concepts: Form, Perspective, Responsibility</p> <p>Related Concepts: Verbal and Nonverbal communication, Expression of ideas</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different forms of expression • People's perceptions of others' feelings • The effect others have on how people feel 		<p>Title: Movers</p> <p>Central Idea: Communities make efforts to create transportation systems that meet their needs.</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Interdependence, Structure, Systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of transportation • Reasons for transportation systems • The purpose of signs, symbols, and maps 	

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K	<p>Title: Healthy Choices, Healthy Me</p> <p>Central Idea: Children learn to make choices to live a balanced lifestyle.</p> <p>Key Concepts: Causation, Responsibility</p> <p>Related Concepts: Consequences, behavior, choices</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Daily habits and routines • Making informed choices • Consequences of choices 		<p>Title: Let's Talk – Exploring Communication</p> <p>Central Idea: Our need to share our feelings and ideas drives us to develop effective ways to communicate.</p> <p>Key Concepts: Form, Perspective, Change</p> <p>Related Concepts: Impact, Systems, Sequences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Ways we communicate • How communication has changed over time • Reasons people communicate 		<p>Title: Communities</p> <p>Central Idea: People live and work together in a community to provide for its members.</p> <p>Key Concepts: Function, Form, Connection</p> <p>Related Concepts: Transportation, Cooperation, Scarcity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How communities are organized • Needs and wants of community members • Roles and responsibilities of community members 	<p>Title: It's Alive</p> <p>Central Idea: Living things have needs that must be met in order for them to grow and change.</p> <p>Key Concepts: Causation, Responsibility</p> <p>Related Concepts: Impact, Review, Evidence, Initiative</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Needs of living things to grow and change • Changes in living things • Caring for living things
1	<p>Title: Our Class Rules!</p> <p>Central Idea: Individuals and groups have rights and responsibilities to their communities.</p> <p>Key Concepts: Form, Responsibility</p> <p>Related Concepts: Citizenship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics of a community • Rights and responsibilities • Rules and consequences 	<p>Title: Technology Today and Long Ago</p> <p>Central Idea: Scientific discoveries lead to changes in technology which have transformed society.</p> <p>Key Concepts: Change, Function</p> <p>Related Concepts: Innovation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Changes in technology • Uses of different types of technologies • The impact of technological change 	<p>Title: We Are Authors</p> <p>Central Idea: People can communicate our ideas through writing and performing.</p> <p>Key Concepts: Form, Connection, Perspective</p> <p>Related Concepts: Imagination, Composition, Genre</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The writing process • Communicating messages through writing • Performing for an audience 	<p>Title: Can YOU predict the future?</p> <p>Central Idea: Observations help us make predictions about future events.</p> <p>Key Concepts: Function, Causation, Connection</p> <p>Related Concepts: Cycles, Patterns</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Making observations • Patterns and cycles • Making predictions 	<p>Title: Our Signs and Symbols</p> <p>Central Idea: Signs and Symbols help us communicate messages.</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Subjectivity, Relationships, Differences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Signs and symbols • Reasons for signs and symbols • Symbols and identity 	<p>Title: We Speak for the Earth!</p> <p>Central Idea: People's choices impact the sustainability of Earth's resources.</p> <p>Key Concepts: Responsibility, Causation, Form</p> <p>Related Concepts: Scarcity, Environment, Balance, Well-being</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Choices people can make • Sustainability • Impact of people's choices.
2	<p>Title: Crossing Cultures</p> <p>Central Idea: Our cultures and the cultures we connect with change how we see the world.</p> <p>Key Concepts: Form, Connection, Perspective</p> <p>Related Concepts: Diversity, Identity, Religion, Traditions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Cultures • The ways people connect with other cultures • Different perspectives 	<p>Title: Sparking Change</p> <p>Central Idea: Individuals work to inspire change.</p> <p>Key Concepts: Function, Change</p> <p>Related Concepts: Innovation, Progress</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Reasons people take action • Immediate results of action • How we know when change has occurred. 	<p>Title: Story Time</p> <p>Central Idea: Stories can be crafted, written for different purposes, retold, and interpreted in different ways.</p> <p>Key Concepts: Form, Function, Perspective</p> <p>Related Concepts: Genres, Interpretation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How to craft a good story • Different writing purposes • Meanings stories convey 	<p>Title: Rounding Rocks</p> <p>Central Idea: The Earth's surface changes over time.</p> <p>Key Concepts: Change, Form, Causation</p> <p>Related Concepts: Erosion, Geology, Cycle, Movement</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of landforms • Changes to the Earth's surface • Impact of change 	<p>Title: A Systematic Society</p> <p>Central Idea: Human-made systems and networks connect people and communities.</p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Transportation, Communications, Governments, Production, Dependence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different types of communities • Networks and systems within a community • How networks and systems connect people and communities 	<p>Title: Whose Resources are They?</p> <p>Central Idea: Humans control the accessibility and distribution of the Earth's finite resources.</p> <p>Key Concepts: Causation, Function, Perspective</p> <p>Related Concepts: Resources, Sustainability, Geography, Conflict, Consumption, Distribution</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Resources the Earth provides • How resources are distributed • The rights and responsibilities of people in regards to limited resources

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3	<p>Title: Different Like Me!</p> <p>Central Idea: Understanding and accepting human diversity helps create responsible global citizens.</p> <p>Key Concepts: Causation, Perspective, Responsibility</p> <p>Related Concepts: Genetics, Prejudice, Initiative</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Inherited physical traits of humans What it means to be a global citizen The ways people respond to diversity 	<p>Title: We All Fit In</p> <p>Central Idea: Making connections to the past influences a community's decisions for the future.</p> <p>Key Concepts: Change, Causation, Connection</p> <p>Related Concepts: Chronology, Relationships, Transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways communities are influenced by evidence from the past Ways people have influenced the present How our actions can influence the future 	<p>Title: How "Art" Thou?</p> <p>Central Idea: The arts are a unique language which connects individuals.</p> <p>Key Concepts: Form, Function, Connection</p> <p>Related Concepts: Patterns, Interactions, Relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Different types of art How the arts express meanings & feelings How the arts connect individuals 	<p>Title: Systems</p> <p>Central Idea: There are many recurring systems that impact our Earth.</p> <p>Key Concepts: Form, Change</p> <p>Related Concepts: Cycles, Patterns, Interactions, Relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Types of naturally occurring systems and their relationships Patterns or evidence of change can be used to identify systems and make predictions How different systems impact humans 	<p>Title: Mini Society</p> <p>Central Idea: The structure and function of a society impacts economic activity.</p> <p>Key Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Citizenship, Roles, Rights</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How a society is organized Roles of individuals in a society Economic and entrepreneurial opportunities Financial management and accounting 	<p>Title: Inventing: Surviving in a Changing World</p> <p>Central Idea: Solutions to problems transform and advance people and communities.</p> <p>Key Concepts: Form, Reflection, Perspective</p> <p>Related Concepts: Technological advances, Innovation, Mechanics, Interpretation, Structure, Subjectivity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The relationship between problem solving and innovative ideas How available resources affect the ways problems can be solved Testing solutions for effectiveness Impact of innovation
4	<p>Title: The Power of Belief</p> <p>Central Idea: Incoming cultural groups can impact the values and beliefs of established societies.</p> <p>Key Concepts: Causation, Change, Perspective</p> <p>Related Concepts: Adaptation, Relationships, Beliefs, Prejudice</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Incoming cultural groups Values and beliefs of incoming and established groups Explorations and new settlements can impact established societies 	<p>Title: Living With the Land</p> <p>Central Idea: Geography influences social, political, and natural climates.</p> <p>Key Concepts: Causation, Connection, Responsibility</p> <p>Related Concepts: Consequences, Impact, Interdependence, Behavior</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Geography features Climate and geography connections Effects of geography on human populations 	<p>Title: Everyone's a Poet!</p> <p>Central Idea: Poetry reflects people's beliefs, values, and feelings.</p> <p>Key Concepts: Form, Perspective, Connection</p> <p>Related Concepts: Structure, Pattern, Communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The different forms of poetry How people express themselves through poetry How poetry reflects what's happening in society 	<p>So Much Universe; So Little Time!</p> <p>Central Idea: Exploration can lead to a better understanding of our place in the universe.</p> <p>Key Concepts: Form, Change, Responsibility</p> <p>Related Concepts: Transformation, Impact, Initiative</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Exploration modes throughout the years Discoveries made through exploration How the universe works 	<p>Title: Eureka! I've Struck It Rich</p> <p>Central Idea: Economic successes and failures shape a region's growth and development.</p> <p>Key Concepts: Function, Causation, Connection</p> <p>Related Concepts: Communication, Review, Impact, Correlation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Economic progress and setbacks Economic supply and demand Effects of economics on communities 	<p>Title: Energy is Everything!</p> <p>Central Idea: Using energy can impact the environment and society</p> <p>Key Concepts: Function, Perspective, Responsibility</p> <p>Related Concepts: Consequences, Impact, Adaptation, Relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Forms of energy The use of energy over time Responsible energy choices
5	<p>Title: War, Huh! What is it Good For?</p> <p>Central Idea: Conflict can lead to societal change.</p> <p>Key Concepts: Perspective, Causation</p> <p>Related Concepts: Prejudice, Consequences, Evidence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Types of conflict Catalysts for conflict Resolutions of conflict Societal outcomes of conflict 	<p>Title: Birds of a Feather Flock Together</p> <p>Central Idea: Migration is a response to challenges, risks, and opportunities.</p> <p>Key Concepts: Causation, Change, Form</p> <p>Related Concepts: Patterns, Adaptation, Migration</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Types of Migration Causes of Migration Effects of Migration 	<p>Title: It's Time for a Change: EXHIBITION</p> <p>Central Idea: People can express their feelings and perspectives about global issues through the arts.</p> <p>Key Concepts: Form, Causation, Connection, Responsibility</p> <p>Related Concepts: Opinion, Impact, Justice</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Current global issues Art as a form of expression How the arts influence society 	<p>Title: What Goes Up.....</p> <p>Central Idea: The movement of all matter is determined by Universal Laws.</p> <p>Key Concepts: Causation, Form, Change</p> <p>Related Concepts: Sequences, Relationships, Transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Properties of matter Three laws of motion Impact of laws of motion on matter 	<p>Title: We the People</p> <p>Central Idea: Citizens can organize to create change.</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Structure, Roles, Citizenship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Government systems Citizens' roles in government Ways citizens can influence change 	<p>Title: Balancing Act</p> <p>Central Idea: The biodiversity of an ecosystem can be maintained through the balance of its organisms.</p> <p>Key Concepts: Connections, Change, Responsibility</p> <p>Related Concepts: Adaptation, Homeostasis, Conservation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ecosystems How organisms are interconnected How animals have adapted to their ecosystem The impact that humans have on ecosystems