



First Grade Supply List and Summer Assignments 2024-2025

Quantity	Preferred Brand	Item
1		Complete change of clothes, including underwear and socks (write name on all items of clothing and place in a gallon size Ziploc bag)
1		Large backpack (no wheels)
1	Crayola	10-pack thick markers, assorted colors
1	Crayola	10-pack thin markers, assorted colors
1	Crayola	24-pack colored pencils, assorted colors
2	Elmer's	4-oz. white glue
8	Elmer's	Large Glue Sticks
4	Crayola	Model Magic, white 8 oz.
1 dozen	Ticonderoga	# 2 Pencils, sharpened
1		2-inch, 3-ring binder with clear front pocket (label with name)
3		1-inch 3-ring binders with clear front pocket (one of each color – black, red, & blue)
1	Crayola	16 assorted watercolor paint set
1		3-pack Clorox wipes, large canisters
3		Box facial tissues
2		Clear pencil boxes
1	Crayola	24- count crayons
1		Kids scissors

****Please label binders and change of clothes only****
Additional supplies may be needed throughout the year for projects.



First Grade – Summer Assignments

Subject:	Assignment:																																								
MATH:	<ul style="list-style-type: none"> Review Kindergarten skills throughout the summer; continue with 1st grade skills when ready. One hour per week is recommended. Play strategy board games with your family. (Connect 4; Guess Who; Qwirkle; Sequence for Kids; Checkers; Dominos, etc.) Look for challenging on-line math games to test your skills. Click on to Math Playground to practice fun math games throughout the summer: https://www.mathplayground.com/ 																																								
READING	<ul style="list-style-type: none"> 15 minutes of reading per day Select 3 (or more) of the suggested books to read from this list: <i>"All Are Welcome"</i> by Alexandra Penfold <i>"David Goes to School"</i> by David Shannon <i>"Recess Queen"</i> by Alexis O'Neill <i>"This Class Can Save the Planet"</i> by Stacy Tornio <i>"Miss Fox's Class Goes Green"</i> by Eileen Spinelli "I Can Read!" books level 1, 2, or 3 (https://www.icanread.com/books) "STEP into READING" Step 2 or 3 (http://www.stepintoreading.com/) "READY*TO*READ" Level Two Superstar Reader; Level Three Megastar Reader (https://www.readytoread.com/) Make a list of all the books you read over the summer to share/compare with classmates Practice First Grade Sight Words: <table border="1" data-bbox="367 1041 1305 1362"> <tbody> <tr> <td>the</td> <td>in</td> <td>he</td> <td>as</td> <td>this</td> </tr> <tr> <td>of</td> <td>is</td> <td>for</td> <td>with</td> <td>from</td> </tr> <tr> <td>and</td> <td>you</td> <td>was</td> <td>his</td> <td>I</td> </tr> <tr> <td>a</td> <td>that</td> <td>on</td> <td>at</td> <td>have</td> </tr> <tr> <td>to</td> <td>it</td> <td>are</td> <td>be</td> <td>said</td> </tr> <tr> <td>like</td> <td>go</td> <td>am</td> <td>look</td> <td>or</td> </tr> <tr> <td>one</td> <td>had</td> <td>by</td> <td>word</td> <td>but</td> </tr> <tr> <td>not</td> <td>what</td> <td>all</td> <td>were</td> <td></td> </tr> </tbody> </table> 	the	in	he	as	this	of	is	for	with	from	and	you	was	his	I	a	that	on	at	have	to	it	are	be	said	like	go	am	look	or	one	had	by	word	but	not	what	all	were	
the	in	he	as	this																																					
of	is	for	with	from																																					
and	you	was	his	I																																					
a	that	on	at	have																																					
to	it	are	be	said																																					
like	go	am	look	or																																					
one	had	by	word	but																																					
not	what	all	were																																						
WRITING	<ul style="list-style-type: none"> Practice your writing by keeping a Summer Journal using words and drawings. Share all your best summer adventures. Try some of these journal ideas if you would like. Remember to write complete sentences starting with a capital letter and ending with a punctuation. <ul style="list-style-type: none"> -List 5 things you want to do this summer. -What is your favorite game to play during the summer? How do you play it? -Where is your favorite place to go on vacation? What do you do there? -Take a walk outside. Write about what you experience with your 5 senses. -If you go on a summer picnic, what would you bring to eat? How does it taste? -What are you most excited for in 1st grade? What do you want to learn about? 																																								

Please bring your Summer Journal on the **FIRST** day of class.